



GUÍA DE ESTUDIO INGLÉS I

2019-1

TURNO MATUTINO

MADE BY SERGIO DANIEL PINEDA VEGA

Programa Académico: .. TODAS LAS DEL NIVEL MEDIO SUPERIOR			Nivel/Semestre: PRIMERO	
Unidad de Aprendizaje: INGLÉS I				
Rama de conocimiento:	ICFM X	CSA	CMB	
Área de formación:	INST	CHTB	PROF	
Horas totales del Programa de Estudios: 90	Total de horas a la semana:			
	Horas/ Semana en aula: 54	Horas/Semana en otros ambientes: 18	Horas/Semana en laboratorio o taller: 18	
<p>Competencia general: Resuelve sus necesidades comunicativas básicas utilizando expresiones y frases sencillas en Inglés, en forma oral y escrita, en contextos sociales formales e informales.</p>				
Competencia Particular	Saberes ¿Qué va a aprender el estudiante?		Criterios de evaluación	Tiempo para lograr la competencia semanas/horas..
<p>1 EXPRESIONES DE CORTESIA. Utiliza expresiones comunes de cortesía, formales e informales, para saludar, despedirse y/o presentarse.</p>	<p>Pronombres personales -Adjetivos posesivos -Palabras <i>Wh</i> -Vocabulario relativo a expresiones de cortesía. <i>Thank you (very much). Thanks! Thanks so much!, Thanks a lot!, No, thanks. You're welcome. Sorry! I'm (very) sorry! Excuse me! May I . . . /Can I . . . please? Yes, please. That's very kind of you</i> -Títulos: <i>Mr. Mrs. Miss. Ms. Dr. Sir, Ma'am, Madam</i> -Expresiones para saludo: <i>Good morning / afternoon / evening</i> <i>Hi, Hello, What's up? How are you? Fine, thanks. How do you do? How have you been? Pretty well. I'm OK, I'm just fine. So so, Excellent!, How about you? Not bad, thanks. Hello! My name's (María) What's your name? Nice to meet you</i> -Expresiones para despedida: <i>Bye. Bye bye. Good night. See you soon. See you later. Till tomorrow</i> -Expresiones para presentaciones: <i>Pleased to meet you. Glad to meet you. Nice to meet you. Nice to meet you too. I would like to introduce you Mr... I'd like you to meet Mrs...</i></p>		<p>Las expresiones de cortesía y la información relacionada con rituales de saludos, despedidas y presentaciones en distintas culturas son empleadas pertinentemente para saludar, despedirse y presentarse en contextos formales e informales</p>	<p>2 semanas = 10 horas</p>
<p>2 INFORMACIÓN PERSONAL. Utiliza el vocabulario, las expresiones y estructuras gramaticales pertinentes para solicitar y proporcionar información personal, empleando el verbo <i>to be</i> en tiempo presente simple.</p>	<p>-Verbo <i>be</i> -Adjetivos posesivos -Uso de expresiones con verbos como <i>like, study, play</i> -Expresiones con <i>can</i> -Habilidades y destrezas -Nombres propios y apellidos -Alfabeto -Números -Edad -Domicilio -Número telefónico -Correo electrónico -Países y nacionalidades -Sexo -Estado civil -Ocupaciones y profesiones -Gustos y preferencias en estilos musicales, alimentos, deportes, estilos cinematográficos, actividades recreativas</p>		<p>Utiliza las estructuras gramaticales y el vocabulario acorde a los temas abordados en clase para describir sujetos y describirse así mismo.</p>	<p>6 semanas =30 horas</p>
<p>3 RELACIONES PERSONALES Y FAMILIARES. Utiliza el vocabulario, las expresiones y estructuras gramaticales pertinentes para describir relaciones familiares, así como características y pertenencias de los miembros de una familia, en tiempo presente simple.</p>	<p>Verbo <i>be</i> en forma afirmativa, interrogativa y negativa con énfasis en la tercera persona <i>is</i> -Uso del apóstrofe 's para indicar posesión y apóstrofe 's para contracción de la forma <i>is</i> -Adjetivos posesivos -Uso de <i>have / have got</i> -Grado comparativo y superlativo de los adjetivos -Adjetivos y pronombres demostrativos -Plurales regulares e irregulares -Posición y orden de los adjetivos -Expresiones con verbos como <i>work, live, study</i> -Miembros de la familia -Ocupaciones y profesiones -Sentimientos y estados de ánimo -Estado civil -Apariencia personal y de los objetos. -Prendas de vestir -Colores</p>		<p>El verbo <i>be</i> en presente simple, el genitivo (s), el vocabulario y las expresiones pertinentes, para describir a la familia, sus integrantes, sus relaciones y sus pertenencias.</p>	<p>5 semanas =25 horas</p>
<p>4 VIVIENDA Y MEDIO AMBIENTE. Vocabulario de vivienda, ubicación, el medio ambiente y los medios de transporte. Presente simple.</p>	<p>-Verbo <i>be</i> -Adjetivos demostrativos -Pronombres demostrativos -Palabras <i>Wh</i> -<i>A/an</i> -<i>There is/There are</i> -<i>Some/any</i> -Posición y orden de adjetivos calificativos -Preposiciones -Tipos de vivienda -Habitaciones</p>		<p>El verbo <i>be</i> en tiempo presente simple, el genitivo (s'), los determinantes <i>there is</i> y <i>there are</i>, el vocabulario y las expresiones pertinentes son utilizados adecuadamente en forma oral y escrita, para intercambiar información sobre sí mismo, su familia, la vivienda, la localidad y el medio ambiente en el que</p>	<p>5 semanas = 25 horas</p>

REFERENCIAS.	
REFERENCIAS DOCUMENTALES	REFERENCIAS ELECTRÓNICAS
TÍTULO DEL DOCUMENTO	DIRECCIÓN ELECTRÓNICA
INGLÉS I & II Hobbs M. (2014) Sure. Elementary. Student's Book & Workbook. Helbling Languages .	INGLÉS I FOR REAL Beginner. Interactive CD. FOR REAL Elementary. Interactive CD. STEP 1 STEP 2
	English Grammar online. [en línea] . [Fecha de consulta: 03 de Julio de 2018]. Disponible en: https://www.ego4u.com
	E-Zone, The Educational Platform. [en línea] . [Fecha de consulta: 03 de Julio de 2018]. Disponible en: https://www.helbling-ezone.com
	Oxford University Press. English Language Teaching. [en línea] . [Fecha de consulta: 03 de Julio de 2018] Disponible en: https://www.elt.oup.com
	Saber Inglés. [en línea] . [Fecha de consulta: 03 de Julio de 2018]. Disponible en: https://www.saberinglés.com.ar
	British Council. [en línea] BritishCouncil.org . [Fecha de consulta: 03 de Julio de 2018]. Disponible en: https://www.learnenglish.britishcouncil.org
	Lyrics Training. [Fecha de consulta: 03 de Julio de 2018] . Disponible en: https://www.lyricstraining.com
	Agenda Web. English Exercises. [Fecha de consulta: 03 de Julio de 2018]. Disponible en: https://www.agendaweb.com
	English Grammar Secrets. [Fecha de consulta: 03 de Julio de 2018]. Disponible en: https://www.englishgrammarsecrets.com

GRAMMAR VERB TO BE COMPETENCIA 2

<p>1. Write sentences affirmative form of verb to be</p> <p>1 My two favourite rock bands / American.</p> <p>2 Joanha and Lucy / not / American.</p> <p>3 I / from Australia.</p> <p>4 Sydney / not / the capital of Australia.</p> <p>5 We / not / singers.</p>	<p>2. Write questions and short answers.</p> <p>1 you / 25? X</p> <p>2 Richard / a dentist? X</p> <p>3 you and Paul / students? ✓</p> <p>4 I / in Dublin? ✓</p> <p>5 the dinner room / your favourite place? X</p>
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GRAMMAR "WH" COMPETENCIA 1

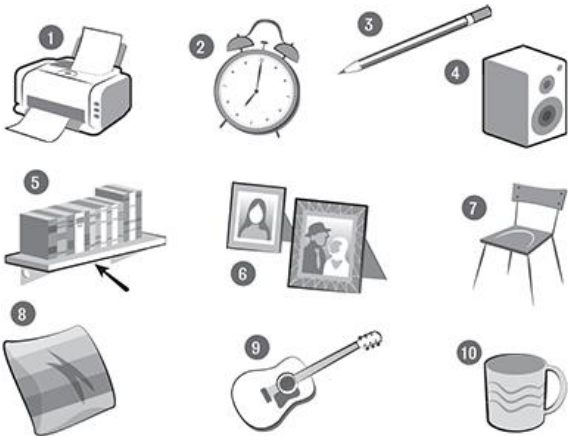
<p>3. Complete the questions. Use one word only.</p> <p>1 time is the first lesson? 11 o'clock.</p> <p>2 is your pen – the red or the black pen? The black pen.</p> <p>3 old is your sister Annie? She's 18.</p> <p>4 is the news on TV? At 7:00 a.m.</p> <p>5 is your favourite actor? Matt Damon.</p>
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GRAMMAR DAYS, MONTHS AND COUNTRIES & NATIONALITIES COMPETENCIA 1 Y 2

<p>4. Write five days and five months.</p> <table border="1"> <thead> <tr> <th>Day</th> <th>Month</th> </tr> </thead> <tbody> <tr> <td>1 M.....</td> <td>6 J.....</td> </tr> <tr> <td>2 W.....</td> <td>7 A.....</td> </tr> <tr> <td>3 Th.....</td> <td>8 O.....</td> </tr> <tr> <td>4 F.....</td> <td>9 N.....</td> </tr> <tr> <td>5 Sa.....</td> <td>10 D.....</td> </tr> </tbody> </table>	Day	Month	1 M.....	6 J.....	2 W.....	7 A.....	3 Th.....	8 O.....	4 F.....	9 N.....	5 Sa.....	10 D.....	<p>5. Complete the table.</p> <table border="1"> <thead> <tr> <th>Country</th> <th>Nationality</th> </tr> </thead> <tbody> <tr> <td>United Kingdom</td> <td>1</td> </tr> <tr> <td>2</td> <td>Turkish</td> </tr> <tr> <td>3</td> <td>Mexican</td> </tr> <tr> <td>Canada</td> <td>4</td> </tr> <tr> <td>China</td> <td>5</td> </tr> <tr> <td>6</td> <td>Brazilian</td> </tr> <tr> <td>7</td> <td>Japanese</td> </tr> <tr> <td>Spain</td> <td>8</td> </tr> <tr> <td>Italy</td> <td>9</td> </tr> <tr> <td>10</td> <td>Irish</td> </tr> </tbody> </table>	Country	Nationality	United Kingdom	1	2	Turkish	3	Mexican	Canada	4	China	5	6	Brazilian	7	Japanese	Spain	8	Italy	9	10	Irish
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VOCABULARY PERSONAL INFORMATION COMPETENCIA 2

6. Write the vocabulary words.



- 1.....
- 2.....
- 3.....
- 4.....
- 5.....
- 6.....
- 7.....
- 8.....
- 9.....
- 10.....

GRAMMAR HAVE/HAS GOT COMPETENCIA 3

7. Write sentences or questions with Have/Has Got.

- 1 Kate / not / got / any boyfriend.
.....
- 2 Jacob / got / a big father's family?
.....
- 3 I / got / eleven uncles.
.....
- 4 you / got / any sisters?
.....
- 5 John and Sam / not / got / any friends in that school.
.....

GRAMMAR POSSESSIVE COMPETENCIA 3

8. Complete the sentences with possessive 's or s' in a) and with the correct possessive adjective in b).

- 1 a) Is this movil phone? (Annie)
b) No, it isn't. phone's a Samsung. (she)
- 2 a) Where are shoes? (the boys)
b) shoes are in the kitchen. (they)
- 3 a) sister is really pretty. Is she at your college? (Paul)
b) Yes, she's in class. (I)
- 4 a) Is this your toy? (dog)
b) Yes, that's favourite toy! (it)
- 5 a) Who are you and your favourite soccer's teams in the world? (friends)

GRAMMAR PLURALS COMPETENCIA 3

9. Write the plurals.

Here are two photos of two ¹ (family). There are eight ² (person) in my family; two of them are ³ (woman), there are three ⁴ (child) and two ⁵ (baby). Who's the eighth person? Guess! Yes, it's my dad!

GRAMMAR PHYSICAL DESCRIPTION COMPETENCIA 3

10. Complete the words.

Face

- ¹ n _ _ e
- ² m _ _ _ h
- ³ e _ _ s
- ⁴ b _ _ _ d
- ⁵ m _ _ _ _ _ e
- ⁶ s _ _ _ e

Build

- ⁷ t _ _ l
- ⁸ s _ _ m
- ⁹ p _ _ _ p
- ¹⁰ s _ _ _ t

Hair

- ¹¹ c _ _ _ y
- ¹² b _ _ d
- ¹³ f _ _ r
- ¹⁴ s _ _ _ t
- ¹⁵ l _ _ g
- ¹⁶ d _ _ k

General Description

He's very ¹⁷ g _ _ d- ¹⁸ l _ _ _ _ g.
 She's ¹⁹ n _ _ e and very ²⁰ f _ _ _ y.

GRAMMAR VERBS COMPETENCIA 3

11. Complete the sentences with the correct form of the verbs.

- 1 We coffee and toast for breakfast. (have)
- 2 Marilyn from Canada. (come)
- 3 My brother milk. (not like)
- 4 I to bed very early at weekends. (not go)
- 5 Lucy to the gym on Monday. (go)

GRAMMAR SIMPLE PRESENT COMPETENCIA 3

12. Write present simple questions and short answers.

- 2 Peter / live in Las Vegas? X

- 3 your sister / work in a pet shop? ✓

- 4 Emma and Paula / go to your college? X

- 5 this shop / sell bird's food? X

- 6 you and your friends / like rock music? ✓

VOCABULARY, TIME COMPETENCIA 2

13. Complete the times.



- 1 It's ten.
- 2 It's nine.
- 3 It's seven.
- 4 It's four.
- 5 It's three.

VOCABULARY FURNITURE COMPETENCIA 4

14. Write the words.

FURNITURE

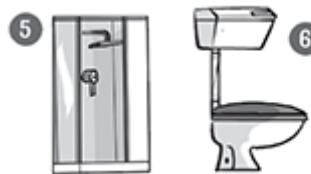
ROOM



- 1.....
- 2.....
- 3.....
- 4.....

FURNITURE

ROOM



- 5.....
- 6.....
- 7.....

GRAMMAR FRECUENCY ADVERBS COMPETENCIA 3

15. Read the first sentence. Choose the correct adverb and write the second sentence so that it has the same meaning as the first one. There is one extra adverb.

always | usually | often | sometimes | not often | never

- 1 Tim is late for class about twice a week.
Tim / be late for class
.....
- 2 Fiona listens to music about six evenings a week.
Fiona / listen to music in the evening
.....
- 3 My parents have breakfast together every morning.
My parents / have breakfast together
.....
- 4 I hate chocolate! I can't eat it.
I / eat chocolate
.....
- 5 Simon plays football about once a month.
Simon / play football
.....

GRAMMAR PRESENT SIMPLE COMPETENCIA 3

16. Complete the sentences with the correct form of the verbs. Use the present simple or present continuous.

My sister ¹ (live) in London, but at the moment she ² (visit) me for a week. Right now she ³ (cook) a meal – spaghetti. She ⁴ (not cook) very often – her flatmate usually ⁵ (make) dinner. It's Saturday today. I usually ⁶ (clean) the flat on Saturday, but it's a nice day so I ⁷ (hang out) with my mates in the park. Maria and Becky ⁸ (play) tennis. Paul and I ⁹ (watch) the game and he ¹⁰ (send) a text.

GRAMMAR CAN COMPETENCIA 2

17. Complete the sentences with *can* or *can't* and the words in brackets.

- 1 Claire's busy so (she / come) to the cinema.
- 2 (they / take) photos in the museum?
- 3 (you / help) you with your bag?
- 4 Excuse me. (I / buy) my ticket on the train?

VOCABULARY CLOTHES COMPETENCIA 3

18. Write the words. Clothes.



- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

VOCABULARY CLOTHES COMPETENCIA 3

19. Complete the text with these words. There is one extra word.

decorations | drink | fancy dress | fireworks | food
 invitation | music | party | present | songs | system

Hi James,
 This is an ¹ ! Come to my ² next Friday at 7 p.m.
 We've got a lot of ³ and ⁴ , so don't eat before.
 We've got a DJ – my aunt Tom, with his great new ⁵ ⁶
 And there's a ⁷ show outside at 8.30. Please don't give me a ⁸ ,
 but remember to wear ⁹ – the theme is 'the 1960s'! Can you bring the
¹⁰ round on Friday? We can put them up together to make the flat look nice
 for Saturday.
 See you,
 Danny

GRAMMAR JOBS COMPETENCIA 3

20. Write the jobs.

I usually wear a uniform. 1 n _____ 2 f _____
 I work with animals. 3 p _____
 I work on a bus. 4 v _____ 5 f _____
 I work with food and drink. 6 b _____
 I work in a factory. 7 c _____ 8 w _____
 I cut hair. 9 f _____
 10 h _____

GRAMMAR COMPARATIVE COMPETENCIA 3

21. Complete the sentences with the comparative of the adjectives in brackets.

- 1 Amy is (old) than Ariana.
- 2 Portugal is (hot) than the UK.
- 3 London is (noisy) than New York.
- 4 John's house is (far) from college than mine.
- 5 I think Spanish food is (tasty) than Mexican food.
- 6 You are (good) at maths than me.
- 7 The first song is bad, but the second song is (bad)!
- 8 Riding a moped is (dangerous) than walking.
- 9 Dorys is a (careful) driver than Tania.
- 10 The green jacket is (expensive) than the red one.

GRAMMAR COMPARATIVE & SUPERLATIVE COMPETENCIA 3

22. Circle the correct answers.

- 1 Sharon is *good* / *better* / *the best* in her class at Spanish.
- 2 This test is much *easy* / *easier* / *easiest* than the last one!
- 3 That's a great dress! It's the *beautiful* / *more beautiful* / *most beautiful* dress in the shop.
- 4 Is your house *near* / *nearer* / *nearest* to the shops than mine?
- 5 I hate cleaning the kitchen – it's the *bad* / *worse* / *worst* job of all!

WRITING

GRAMMAR PERSONAL INFORMATION COMPETENCIA 1

23. Answer the questions. Write complete sentences.

- 1 Where are you from?

- 2 How old are you?

- 3 How many people are there in your family?

- 4 What have you got in your bedroom?

- 5 Who is your favourite singer?

READING

24. Read the article about three students and circle T (True) or F (False).

A WEEKEND IN THE LIFE OF A STUDENT

Justin

I hate getting up early in the week. So at weekends I like relaxing in bed. Then I have breakfast – muesli, toast and lots of coffee. I'm in a band and we practise every Saturday afternoon. I'm pretty good at the guitar and my friend Kim can sing very well. We occasionally give a small concert on Saturday evening. On Sunday I often make lunch for my friends – I'm not bad at cooking. I love making new things. In the summer we sometimes have a barbecue in the garden.

Grace

I study all week so I love the weekends. I wake up around seven and jump out of bed. I enjoy getting up early! I'm an art student and I love all art – traditional and modern. I go to lots of museums and galleries, usually with my friend Claire. We sometimes eat out together on Saturday. Our favourite restaurant is Vita. Lots of students go there because it's quite cheap. After that we usually watch a late film on TV.

Rob

At weekends I get out of bed, have a quick breakfast and meet some friends at the health and fitness centre. I do a lot of exercise. I spend Saturday and Sunday afternoons on my college stuff. I study modern languages, and my ambition is to be a teacher. In the evenings, I love hanging out with my mates. Or I call them and we chat on the phone for hours. I never watch TV – it's boring! Two Saturdays a month, I help out in my dad's pizzeria. But I don't cook. I'm hopeless!

- | | |
|--|-------|
| 1 Justin is good at singing. | T / F |
| 2 Justin can cook quite well. | T / F |
| 3 Grace doesn't study a lot during the week. | T / F |
| 4 Grace sometimes eats at a restaurant. | T / F |
| 5 Rob spends a lot of time on the phone. | T / F |
| 6 Rob doesn't mind watching TV. | T / F |

25. [PET READING Part 5] Read the text and choose the correct word for each space.

Circle A, B or C.

Hi! ¹ name's Tania, and I'm ² Cardiff ³ Wales. So, I'm Welsh, of course! I'm 20 and I'm ⁴ student at college. I live with my family, and ⁵ are six of us. I've ⁶ three brothers, Steve, Mark and Tommy – all younger than me! ⁷ are students too. My mum and dad ⁸ both teachers. Our home ⁹ very noisy when ¹⁰ are all together as a family, but I like that!

- | | | |
|------------|---------|---------|
| 1 A I | B me | C my |
| 2 A at | B from | C with |
| 3 A on | B as | C in |
| 4 A the | B a | C an |
| 5 A there | B these | C those |
| 6 A called | B got | C are |
| 7 A These | B They | C He |
| 8 A have | B got | C are |
| 9 A is | B has | C are |
| 10 A there | B we | C our |

WRITING

26. [PET WRITING Part 5] This is part of an e-mail from an English penfriend. Write an e-mail to your penfriend about your family. Write about 80 words.

*My family's really big. Tell me about your family. Is it big?
Have you got any brothers and sisters? Are they students?*

.....

.....

.....

.....

.....

.....

.....

27. [PET WRITING Part 3] This is part of an e-mail from an English friend. Write an e-mail to your friend. Write about 90 words.

*I love playing football. Tell me about you. What activities can you do?
What are you good at?*

.....

.....

.....

.....

.....

.....

.....

.....

.....

SPEAKING PERSONAL INFORMATION COMPETENCIA 1

28. Make a new identity and fill in your new ID form. Then with a partner, ask and answer questions and complete your partner's new ID form.

	My new ID
Name
Age
Nationality
Phone number
Favourite thing

29. Tell your partner about your family.

30. Answer the questions

- 1 What have you got in your bag?
- 2 What's in your living room?
- 3 What are you wearing?
4. What's your address?
- 5 How do you spell the name of your street?
- 6 What's your phone number?
- 7 What's your date of birth?
- 8 What's your e-mail address?