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# GUÍA DE ESTUDIO INGLÉS III

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2019-1

**TURNO MATUTINO**

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**Competencia general:** Satisface necesidades comunicativas en lengua inglesa, utilizando los tiempos presente, pasado y futuro simple, futuro idiomático, presente y pasado continuo y presente perfecto así como el vocabulario y las expresiones pertinentes para describir experiencias, acontecimientos, aspiraciones, planes, logros y opiniones, en forma oral y escrita, en contextos sociales formales e informales

**Competencia particular 1:** Utiliza el tiempo pasado simple, así como el vocabulario y las expresiones cotidianas pertinentes para referirse a hábitos y hechos sucedidos en un tiempo determinado en el pasado.

**PAST SIMPLE**

**Complete the sentences with the correct form of the past simple of the verb be.**

- 1 Where ..... Paul yesterday?
- 2 We ..... very interested in it.
- 3 They ..... in town last Saturday.
- 4 ..... you at Steve’s party last week?
- 5 ..... he there when it happened?
- 6 What ..... the weather like during your holiday?

**Complete the sentences with the past simple of the regular verbs in the box.**

Love stay travel visit hurry fail work

1. I ..... there for a week last month.
2. Jane ..... around Europe by train.
3. We ..... to school to get there on time.
4. I ..... Mike’s new house last weekend.
5. She ..... the new Johnny Depp fi lm.
6. Paul ..... his maths exam last week.
7. They ..... at the White Horse Hotel.

**Use the words to write Yes / No questions in the past simple and give affirmative (✓) or negative (X) short answers.**

1 they / visit / Paris / ? ✓

.....  
 2 he / go / by car / ? X

.....  
 3 she / like / the museum / ? ✓

.....  
 4 you / swim / in the sea? X

.....  
 5 he / enjoy / flying / ? ✓

**John is getting ready for his holiday; put the sentences in the right order and then write a short paragraph adding first, then, next, after that and finally.**

- \_\_\_ he went to a sports shop and bought some skis
- \_\_\_ he visited a travel agent's to get some brochures
- \_\_\_ he had some ski lessons on the beginners' slopes
- \_\_\_ he booked his holiday
- \_\_\_ he flew to his resort in the Dolomites

John decided to go skiing for the first time last December.

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**USED TO**

**Use the words to write sentences with used to for habits in the past**

1 he / read comics / when / a child

.....

2 they / cry a lot / when / little

.....

3 you / like cartoons / when / young / ?

.....

4 your dog / chase you / when / a puppy?

.....

5 I / not have / many toys / when / child

.....

**Competencia particular 2:** Utiliza el tiempo pasado simple y continuo, así como el vocabulario y las expresiones cotidianas pertinentes para describir actividades recreativas desarrolladas en periodos vacacionales.

**PAST CONTINUOUS**

**Complete the sentences with the past continuous of the verbs in brackets.**

- 1 The girls ..... hockey all yesterday morning. (play)
- 2 Jane ..... for the party yesterday afternoon. (bake)
- 3 Danny ..... hard for his exam last week. (study)
- 4 They ..... in the garden last Saturday. (help)
- 5 I ..... the car on Sunday morning. (wash)

**Complete the Wh- questions with the past continuous of the verbs in brackets.**

- 1 When ..... he ..... to the seaside? (travel)
- 2 Why ..... they ..... in the park last night? (walk)
- 3 How ..... she ..... the turkey for Christmas? (cook)
- 4 What ..... we ..... about when we agreed to play in the match?! (think)
- 5 Who ..... he ..... to yesterday morning? (talk)

**Past continuous or past simple?**

**Complete the sentences with the correct form of the verbs in brackets.**

- 1 She ..... (have) a shower when the telephone ..... (ring).
- 2 Paul ..... (carry) some boxes when he ..... (fall) down.
- 3 They ..... (drive) to London when they ..... (have) the accident.
- 4 We ..... (make) lunch when Peter ..... (arrive).
- 5 The teacher ..... (clean) the board when the students ..... (come) in.

**Complete the sentences. Use the past simple or past continuous.**

- 1 While I \_\_\_\_\_ (wait) for the doctor, I \_\_\_\_\_ (meet) an old friend.
- 2 She \_\_\_\_\_ (work) as a waitress when she \_\_\_\_\_ (hear) the bomb blast.
- 3 Felix \_\_\_\_\_ (drive) home, \_\_\_\_\_ (listen) to the radio, when he \_\_\_\_\_ (hear) the news.
- 4 Cory \_\_\_\_\_ (come) round while you \_\_\_\_\_ (sleep).
- 5 I \_\_\_\_\_ (not feel) well, so I \_\_\_\_\_ (go) to the doctor.
- 6 My parents \_\_\_\_\_ (live) in Africa when I \_\_\_\_\_ (be) born.
- 7 Sorry about that. When you \_\_\_\_\_ (call), I \_\_\_\_\_ (have) a shower.

**Inspector Jones asks Billy Badd about what he was doing yesterday when the crime was committed.**

**Complete the dialogue with the past continuous of the verbs in brackets.**

**Jones:** Right Badd. What ..... you ..... (do) at three o'clock yesterday afternoon?

**Badd:** Let's see, Inspector. I think I (1) ..... (sit) in the Red Café in town.

**Jones:** Who (2) ..... you ..... (talk) to?

**Badd:** I was with Paul Crimes. We (3) ..... (drink) a pot of tea and (4) ..... (look) at the people passing by.

We (5) ..... (wait) for Peter Thief to arrive.

**Jones:** How long did you wait?

**Badd:** About twenty minutes, Inspector. He was late.

He (6) ..... (come) from the other end of town.

**Jones:** What (7) ..... you ..... (talk) about with Crimes?

**Badd:** Oh, I can't really remember, Inspector, but I'm sure we (8) ..... (have) a nice chat. It was about the weather and his mother's health, I think.

**Competencia particular 3:** Emplea los tiempos presente continuo, futuro idiomático y futuro simple así como el vocabulario y las expresiones cotidianas pertinentes para referirse a planes y compromisos personales y para hacer predicciones en los contextos académico y laboral.

**FUTURE SIMPLE, BE GOING TO PRESENT CONTINUOUS FOR FUTURE**

**Complete the sentences with the appropriate future (present continuous or present simple) of the verbs in brackets.**

- 1 Next Saturday we ..... (go) for a drive in the country.
- 2 I'll ask him about his holiday when he ..... (come) to see us.
- 3 If you ..... (see) Sally tomorrow, can you tell her about the party?
- 4 What ..... you ..... (watch) on TV tonight?
- 5 They'll find the answer as soon as they ..... (meet) him.
- 6 The train ..... (leave) at half past seven.

**Complete the sentences with the future will using the words in brackets.**

- 1 I wonder if they ..... to our summer party. (come)
- 2 I don't think she ..... very happy about that. (be)
- 3 ..... you ..... us for dinner this evening? (join)
- 4 They ..... if you don't remind them. (not phone)
- 5 ..... she ..... him or not? What do you think? (marry)
- 6 He ..... on time if he doesn't leave now. (not arrive)

**Use the words to write sentences with be going to.**

- 1 He / play / for our team / tomorrow  
.....
- 2 When / you / go / Moscow / ?  
.....
- 3 They / not watch / the Olympics / this year  
.....
- 4 We / take / my mother / to the seaside  
.....
- 5 She / not write / her essay / tonight  
.....

**Complete the business news article with the appropriate future (going to or will) of the verbs in brackets.**

This is the business news, and first let's look at the Bright Cars Corporation. Now, based upon their first quarter returns, they ..... (have) a very good second quarter. Their overall production (1)..... probably ..... (be) better than the same time last year, although we have to consider this against the report by Ronald Bright earlier today saying that the company (2)..... (close) two of its factories in the south-east. That news (3)..... certainly ..... (come) as a shock to the workers in that part of the country, and we have already heard that they (4)..... (hold) demonstrations outside the factories on Saturday. Let's hope that the news about increased production (5)..... (calm) the workers down. Elsewhere, there's good news from the Bank of England, who say that inflation (6)..... (go) down by at least one percent in the next quarter.

**COMPARATIVES AND SUPERLATIVES**

**Complete the sentences with the comparative of the adjectives in brackets.**

- 1 Greece is ..... (hot) than France.
- 2 I think Italian food is ..... (tasty) than British food.
- 3 Mopeds are ..... (noisy) than bikes.
- 4 Rani is ..... (old) than Emily.
- 5 Harry is ..... (good) at French than me.
- 6 His first book is bad, but the second book is ..... (bad)!
- 7 My house is ..... (far) from college than yours.
- 8 The black sweater is ..... (unusual) than the brown one.
- 9 Skiing is ..... (dangerous) than swimming.
- 10 Terry is a ..... (careful) driver than Barry.

**Circle the correct answers.**

- 1 Are these the *expensive* / *more expensive* / *most expensive* shoes in the shop?
- 2 Martin's new joke is the *funny* / *funnier* / *funniest* of all his jokes.

- 3 My new bag is *big / bigger / biggest* than my old one.
- 4 I think maths is *much difficult / more difficult / the most difficult* than English.
- 5 Rhea is only 17. She's the *young / younger / youngest* in the class.

**ZERO AND FIRST CONDITIONAL**

**Match the two parts of sentences. They are in the first conditional**

1 .....d..... 2 ..... 3 ..... 4 ..... 5 ..... 6 ..... 7 .....

- |                               |                                      |
|-------------------------------|--------------------------------------|
| 1 If it snows tomorrow,       | a he'll never get in the team.       |
| 2 If you burn the cakes,      | b we'll leave without them.          |
| 3 If he doesn't train harder, | c I'll have some free time tomorrow. |
| 4 If she applies,             | d we'll ski on the hill.             |
| 5 If they don't come soon,    | e I'll meet you at five.             |
| 6 If it's OK with you,        | f she'll probably get the job.       |
| 7 If I finish work tonight,   | g nobody will eat them.              |

**Use the words to write sentences in the zero conditional.**

- 1 when / the baby / cry / we / wake up  
.....
- 2 if / you / cut yourself / it / hurt  
.....
- 3 when / the sun / come up / it / get / warmer  
.....
- 4 if / he / need / food / he / shop / at the market  
.....
- 5 when / she / try / she / can / do / it  
.....

**MANNER ADVERBS**

**Write the adverbs which correspond to these adjectives.**

- |            |                            |         |
|------------|----------------------------|---------|
| quiet      | ..... <i>quietly</i> ..... |         |
| 1 cold     | .....                      | 6 good  |
| 2 easy     | .....                      | 7 bad   |
| 3 nice     | .....                      | 8 early |
| 4 helpful  | .....                      | 9 fast  |
| 5 straight | .....                      | 10 shy  |



**Competencia particular 4:** Maneja los tiempos presente perfecto y pasado simple, así como el vocabulario y las expresiones cotidianas pertinentes para explicar logros y experiencias propias y de otras personas.

**PRESENT PERFECT**

**Write the past participle of these irregular verbs.**

- |          |       |          |       |          |
|----------|-------|----------|-------|----------|
| be       | ..... | been     | ..... |          |
| 1 begin  | ..... | 5 fall   | ..... | 9 see    |
| 2 choose | ..... | 6 fly    | ..... | 10 shake |
| 3 come   | ..... | 7 forget | ..... | 11 speak |
| 4 do     | ..... | 8 give   | ..... | 12 steal |

**Complete the sentences with the correct form of the present perfect of the verbs in brackets.**

- 1 ..... they ..... the new James Bond film? (see)
- 2 I ..... my homework. (not finish)
- 3 Which team ..... the football match? (win)
- 4 We ..... all the sights in this area. (visit)
- 5 Julie ..... that story. (not read)
- 6 ..... you ..... any new CDs? (buy)

**Complete the sentences with the adverbs in the box.**

**Already   ever   never   recently   today   before   often**

- 1 No, I have ..... played squash with Michael
- 2 Have you been to this restaurant ..... ?
- 3 Has she ..... met a film star?
- 4 He has ..... become interested in old maps.
- 5 He was here yesterday, but he hasn't been into the shop .....
- 6 I have met him many times, and he has ..... told me about his travels in Africa.

**Fill in the gaps with *already, just, still or yet.***

1. Jim sends his love. I've \_\_\_\_\_ seen him in the high street.
2. We can't have chips again. We've \_\_\_\_\_ had them three times this week.
3. I can't decide. I \_\_\_\_\_ haven't made a decision.
4. I haven't phoned Begonia \_\_\_\_\_. I'll do it when I get back from work.
5. Billy: Do you know anything about Sally?  
Betty: Oh, she's fine. I've \_\_\_\_\_ spoken to her on the phone.
6. Monica says she's \_\_\_\_\_ this minute caught the train so she'll be here in half an hour.
7. Betty: Have you cleaned the bathroom yet?  
Billy: I've \_\_\_\_\_ done it. I did it an hour ago.
8. We're going to a concert on Friday, but we haven't got the tickets \_\_\_\_\_.
9. Daphne \_\_\_\_\_ hasn't bought the tickets. I hope she does it soon.
10. The government \_\_\_\_\_ hasn't said anything about the oil slick
11. Have you finished your homework \_\_\_\_\_.
12. I can't believe it. Begonia \_\_\_\_\_ hasn't phoned me.

**Write since or for in front of these words and expressions**

- 1 ..... five years.
- 2 ..... forty minutes
- 3 ..... I met her
- 4 ..... 2003
- 5 ..... a long time
- 6 ..... Monday

**Put the verbs in the correct tense (simple past or present perfect)**

1. Yesterday, my brother (come) \_\_\_\_\_ home from school, (switch) on the TV and (watch) \_\_\_\_\_ TV until dinner (be) \_\_\_\_\_ ready.
2. Oh no, it's raining and I (leave) \_\_\_\_\_ my umbrella at home.
3. Look! There is so much food left. Nobody (eat) \_\_\_\_\_ anything.
4. Where (you / be) \_\_\_\_\_ yesterday? - I (go) \_\_\_\_\_ to the shopping centre and (buy) \_\_\_\_\_ a new computer game.
5. Why don't you want to play football with us this weekend? - I (break) \_\_\_\_\_ my leg.
6. The road is closed. There (be) \_\_\_\_\_ an accident.
7. I (have) \_\_\_\_\_ an accident when I (be) \_\_\_\_\_ in Manchester last year.
8. Come on, let's celebrate! Our team (win) \_\_\_\_\_ the match.

**READING****Read the blog and circle the correct answers.**

I'm going to Turkey this summer with my college friends Sherri, Luke and Farid. I worked really hard this year and had a lot of exams, so my parents are going to pay for me, as a way of saying "well done". We're flying to a town called Kas, a holiday resort next to the sea and we're staying in a really nice hotel.

The first couple of days we aren't going to go very far, we're just going to chill out by the pool and look around the town. Then we are going to get active! You can go mountain biking or hiking from Kas, but we're going to try sea kayaking, it sounds more interesting. Did you know that a sea kayak isn't the same as a canoe? Anyway we're going to spend a day learning how to do it and then we're going on a sea kayaking day excursion to Kekova Island. There aren't any people on the island now, but we are going to see the lost city of Batik Sehir which is under the sea. Apparently it's about 3000 years old! You're not allowed to swim there—it's protected- so going by sea kayak will give us the best view.

After that we're going to go on some other day excursions to see some sights. I really want to visit Pirate Cave and Luke wants to explore some old castles. And of course we're going to go to lots of lovely beaches and go swimming.

It'll be incredible! I'll post some photos online when I'm there!

Posted by Alice Williams

- |  |            |
|--|------------|
| 1 Alice passed her exams.  | T / F / NI |
| 2 Alice worked to pay for the holiday.                           | T / F / NI |
| 3 They are going camping in Kas.                                 | T / F / NI |
| 4 They are staying in Kas for a week.                            | T / F / NI |
| 5 Alice doesn't want to chill out on her holiday.                | T / F / NI |
| 6 Alice is going to go sea kayaking.                             | T / F / NI |
| 7 It's very hard to learn how to do sea kayaking.                | T / F / NI |
| 8 People don't live on Kekova Island any more.                   | T / F / NI |
| 9 The friends aren't going to do much swimming.                  | T / F / NI |
| 10 Alice will have access to the Internet when she's on holiday. | T / F / NI |

**Read the blog and write which person ...**

*BITS AND PIECES*

*Anna's blog about – well, about life and stuff!*

I collected stamps for about a month years ago but, apart from that, I don't really collect anything – I just have stuff. I've got clothes, a few TRs and DVDs, and a few posters on my wall, but I don't think of myself as a collector.

Last week, I was chatting to my friend, **Jennifer**, in the USA. Jennifer's big love is Justin Bieber, and she collects anything to do with him. She's got Bieber TRs, Bieber DVDs, books... even bottles of perfume with his name on them. Of course, she's also got posters of him on her walls. Now, I can understand this (don't get me wrong – I'm not a fan). But I think it's a bit over the top. I mean, a perfume by a pop star – what's the connection?

Jennifer sent me a photo of her living room and, well, it's FULL of stuff! Her mum, **Julie**, is a big collector of little models of houses and animals – she's got thousands of them, on shelves all round the walls! I don't get it. I can't see any point in collecting these things – I mean, what does she do, look at them all day?

Jennifer's brother, **Tom**, has a collection of old toy cars. He spends hours on the Internet looking at them and when he has some money, he buys more. I think he's got about 100. His oldest is over fifty years old, but he's also got some new ones – last year's models. But here's the strange part – he doesn't play with them. In fact he doesn't even take them out of the boxes. Why? He says they're more valuable in the box. Apparently he could sell the oldest cars for hundreds of pounds! At least I can understand that – one day he can make money from them.

I guess the collection I understand best is my cousin **Ben's**. He collects vinyl records and he's got about 1,000 of them. They're wonderful things and they sound great. But he almost never plays them – I'm not even allowed to touch them!

So, what do you think? Does collecting make you a little bit crazy? Or is it me?

- 1 filled a room with the collection. ....
- 2 has a collection that Anna thinks is the most understandable. ....
- 3 wants to make money from the collection. ....
- 4 used to have a collection. ....
- 5 has books and music in their collection. ....

**WRITING**

**Write sentences with will or the present continuous and the time expressions below. Use the verbs and your own ideas.**

Get married, be rich, meet a friend, hang out with friends, have a big party, buy a house, relax, cook a meal try something new, Stay in a hotel, visit relatives.  
On my next holiday I..... Next weekend I.... One day I..... Soon I.....  
Tomorrow I.....  
In many years time I..... After school I..... In two hours I.....

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**This is part of an article in a magazine. Write an e-mail about things you have done. Write 70–80 words.**

*Write and tell us about some of the things you have done in your life (work, education, travels, anything!)*

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**VOCABULARY TOPICS<sup>i</sup>**

- **Adverbios de secuencia y modo**
- **Actividades de la vida diaria recreativas y educativas**
- **Eventos familiares, sociales, escolares y laborales**
- **Expresiones de tiempo pasado**
- **Fechas**
- **Actividades deportivas, culturales y recreativas**
- **Clima y estaciones del año**
- **Tipos de escuelas, sus áreas, asignaturas y grados académicos**
- **Profesiones y ocupaciones**

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**FUENTES DE CONSULTA Y APOYO PARA RESOLVER LA GUÍA**

- ✚ Libro de texto *TOP GRAMMAR (from basic to upper-intermediate)*
- ✚ Dictionary of English Language and Culture (Addison, Wesley. Longman)
- ✚ Páginas de internet con contenido de cursos o directamente los temas;

<http://www.mansioningles.com>

<https://www.ego4u.com>

<http://www.edufind.com>

<http://www.perfect-english-grammar.com/>

<https://www.englisch-hilfen.de/en/>

<https://www.e-grammar.org/reported-speech/>

<http://www.agendaweb.org>

<https://learnenglish.britishcouncil.org/en/english-grammar>

<http://www.englishpage.com/grammar>

<http://englishgrammar101.com>





