



INSTITUTO POLITÉCNICO NACIONAL
CENTRO DE ESTUDIOS CIENTÍFICOS Y TECNOLÓGICOS N° 15
"DIÓDORO ANTÚNEZ ECHEGARAY"



**Guía de estudio para presentar E.T.S. especial
de la unidad de aprendizaje Inglés I
Semestre 2020 II**

Elaboró:

M. en E. José Alberto Lora Noceda

Fecha de elaboración:

Junio 2020.

Instrucciones generales de la guía:

Para que puedas resolver esta guía de estudio, es importante realizar: mapas mentales de gramática y de vocabulario. Esto te permite organizar las estructuras y aprender el vocabulario según su contexto. El uso del libro de texto y diccionario; al igual que las páginas de Internet son un buen apoyo.

Presentación:

Se espera que el alumno utilice el libro de texto vigente, al igual que la plataforma autorizada por los autores. El alumno puede hacer uso de las páginas de su elección.

Objetivo:

El alumno resuelve sus necesidades comunicativas básicas utilizando expresiones y frases sencillas en inglés en forma oral y escrita, en contextos sociales, formales e informales.

Justificación:

Esta guía de estudio es un instrumento para establecer un proceso de mejoramiento y recuperación académico al alumno de bajo rendimiento. Al establecer las instrucciones claras y precisas a cada tema y ejercicio se generan las estrategias de estudio para que el alumno acredite esta unidad de aprendizaje. Por tanto, cada actividad que se sugiere en esta guía es de suma importancia para consolidar el aprendizaje de las 4 habilidades en la lengua Inglesa; además, le permite al alumno entender, recordar y aplicar lo aprendido en el proceso de acreditación en el examen a título de suficiencia.

Estructura y contenidos:

Pronombres personales

Adjetivos posesivos

Palabras Wh

Expresiones de cortesía

Títulos

Expresiones para saludo y despedida

Expresiones para presentaciones

Verbo be

Uso de expresiones con verbos como like, study, play

Expresiones con can

Habilidades y destrezas

Nombres propios y apellidos

Alfabeto

Números

Edad

Domicilio

Número telefónico

Correo electrónico

Países y nacionalidades

Sexo

Estado civil

Ocupaciones y profesiones

Gustos y expresiones en estilos musicales, alimentos, deportes, estilos cinematográficos, actividades recreativas.

Verb be en forma afirmativa, interrogativa y negativa con énfasis en la tercera persona.

Uso del apóstrofe para indicar posesión y para indicar contracción

Uso de have / have got

Grado comparativo y superlativo de adjetivos

Artículos demostrativos

Plurales regulares e irregulares

Posición y orden de los adjetivos

Conectores

Uso de can

Miembros de la familia

Ocupaciones y profesiones

Sentimientos y estados de ánimo

Estado civil

Apariencia personal y de los objetos

Prendas de vestir y colores

Adjetivos demostrativos

A / an

There is / there are

Some / any

Preposiciones

Tipos de vivienda

Habitaciones

Mobiliario

Servicios

Lugares

Puntos cardinales

Expresiones con verbos como like y move

Enunciados imperativos para dar instrucciones

Lugares

Servicios y comercios

Expresiones para solicitar y proporcionar indicaciones para llegar a un lugar

Medios de transporte

Expresiones relativas al clima

Símbolos en general

Señalamientos de tránsito

(PROGRAMA CURRICULAR VIGENTE. 2013).

I. Complete the sentences. Use contractions where possible.

Example: They're from New York.

1. The food isn't Chinese. _____'s Japanese.
2. 'Are they from Asia?' 'No, they _____.'
3. _____ he a student?
4. 'Are _____ in our class?' 'No, I'm not.'
5. 'Is Maria Spanish?' 'Yes, _____ is.'

II. Complete the sentences with the correct word.

1. We're students. _____ teacher is American.
a) Their b) Our c) Your
2. Marjorie, please close _____ book.
a) you b) your c) you're
3. It's a hotel. _____ name is The London Hotel.
a) His b) Her c) Its
4. They're teachers. _____ names are Paul and Jenny.
a) His b) Her c) Their
5. Franco's Italian, but _____ mother is Scottish.
a) his b) her c) she

III. Complete the chart.

1. Turkey _____
2. France _____
3. _____ Japanese
4. Germany _____
5. _____ Italian

IV. Complete the questions with: What, When, How, Which, Where, Who.

- 1.- _____ is your name ? It's Leon
- 2.- _____ is my pen? Here. It's on the desk.
- 3.- _____ is that man ? He's my uncle.
- 4.- _____ is your birthday? It's on 3 May.
- 5.- _____ is your bag? The blue bag.
- 6.- _____ old are you? I'm 19.
- 7.- _____ colour is your phone case? It's black.
- 8.- _____ are you today? I am fine, thanks.

9.-_____are your books? In my bag.

10.-_____are you from? London.

V. Write the numbers in words.

A) 89 B) 44 C) 18 D) 23 E) 72 F) 85 G) 1361 H) 660

A) _____ E) _____

B) _____ F) _____

C) _____ G) _____

D) _____ H) _____

VI. Complete the months. Then put them in the correct order.

A_____

M_____

A_____

N_____

D_____

O_____

F_____

S_____

J_____

J_____

J_____

M_____

VII. Write the days of the week.

1. M _____

5. F _____

2. T _____

6. S _____

3. W _____

7. S _____

4. T _____

VIII. Complete the sentences with the correct form of the verb in simple present.

1. We _____ (not have) a car.

2. The restaurant _____ (close) at 10 p.m.

3. Luis _____ (not like) tea.

4. They _____ (work) in an office.

5. I _____ (speak) German and English.

6. Tony _____ (study) at the university.

7. It _____ (rain) a lot in Ireland.
8. You _____ (not play) computer games.

IX. Look at the pictures and write the words in English.

1 6

2 7

3 8

4 9

5 10

X. Complete the sentences with the correct form of the verb in simple present.

1. We _____ (not have) a car.
2. The restaurant _____ (close) at 10 p.m.
3. Luis _____ (not like) tea.
4. They _____ (work) in an office.
5. I _____ (speak) German and English.
6. Tony _____ (study) at the university.
7. It _____ (rain) a lot in Ireland.
8. You _____ (not play) computer games.

XI. Complete the sentences with one word. (6 marks)

1. _____ your sister work in a school?
2. 'Does Jim live near here?' 'No, he _____.'
3. What _____ your parents do?
4. _____ you like Japanese food?
5. _____ this mobile phone have a camera?
6. 'Do you speak Greek?' 'Yes, I _____.'

XII. Order the words to make questions.

1. you / live / do / where

2. they / uniforms / do / wear

3. your / computer / you / use / do / when

4. car / what / he / have / of / does / kind

5. your / play / does / tennis / husband

XIII. Complete the phrases with the correct word. (8 marks)

eat / listen / speak / tea / homework / sunglasses / go / sorry

1. do _____
2. _____ to music
3. say _____
4. _____ French
5. wear _____
6. _____ to the cinema
7. drink _____
8. _____ fast food

XIV. Underline the correct word or phrase. (5 marks)

1. Is she **live** / **living** in Madrid at the moment?
2. I like **these** / **those** blue shoes in that shop window.
3. Her cousin is **a** / **an** teacher.
4. Peter is **Dauids'** / **David's** friend.
5. **Does he can** / **Can he** drive a car?

XV. Write the opposite. (5 marks)

- | | | | |
|--------------|-------|--------------|-------|
| 1. strong | _____ | 6. difficult | _____ |
| 2. always | _____ | 7. safe | _____ |
| 3. cheap | _____ | 8. tall | _____ |
| 4. dirty | _____ | 9. chubby | _____ |
| 5. beautiful | _____ | 10. long | _____ |

XVI. Complete the words in the sentences. (5 marks)

1. They want to **g**_____ married in July.
2. Can you **s**_____ another language?
3. I **c**_____ my emails five times a day.
4. My sister's an administrator. She works in an **o**_____.
5. I usually **w**_____ up very late at the weekend.

XVII. WRITING. Describe your habits from Monday to Friday and your hobbies at the weekend. Remember to use the Simple Present in the affirmative form and the punctuation rules.

XVIII. Tick (✓) the correct sentence.

1. A We hardly ever watch TV.
B We hardly watch ever TV.
2. A They two or three times a week eat pasta.
B They eat pasta two or three times a week.
3. A He's always late for lessons.
B He always is late for lessons.
4. A I don't eat often chocolate.
B I don't often eat chocolate.
5. A Amy plays tennis with her friends every week.
B Amy every week plays tennis with her friends.

XIX. Complete the sentences with: in / on /at / to. (5 marks)

1. Do you usually have lunch _____ school?
2. It's very cold _____ December.
3. The party is _____ Friday.
4. I have French classes _____ the evening.
5. We go _____ the city centre by bus.

XX. Underline the correct word. (5 marks)

1. I work from 9 a.m. to 3 p.m. That's six **seconds / hours** a day.
2. John hardly **never / ever** washes his car.
3. They have English classes **twice / three** times a week.
4. I **always / usually** start work at 8 a.m., but on Mondays I start at 9 a.m.
5. We don't work every **day / week**. On Saturday and Sunday we relax.

XXI. READING

Read the text and tick (✓) A, B, or C.

A week in the life of ...

Two busy people take time to tell readers about their lives.

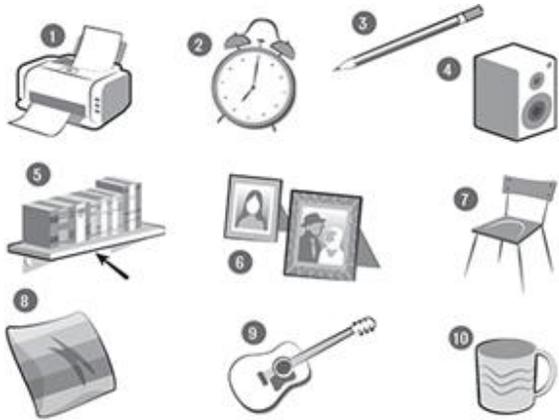
William Jones lives in Winchester. He works in a museum in the city centre. William usually gets up at half past seven and has a shower. He makes some sandwiches for his lunch and then he has breakfast (tea and cereal) with his wife and their son, John. At half past eight William drives John to school, then he goes to the museum. When William arrives he has another cup of tea and plans his day. At five o'clock William closes the museum and drives home. He usually has dinner and watches TV with his family in the evening, but on Fridays he plays football with his friends. William works from Monday to Saturday, but he always has Sundays with his family. They get up late, have breakfast, and read the Sunday newspapers. In the evening, they usually go to William's parents' house for dinner.

Christina Sanders is a police officer in Fort William, a small town on the west coast of Scotland. She gets up at six o'clock every morning, has a shower, and takes her two dogs for a long walk. After her breakfast of fruit and cereal, Christina puts on her uniform and goes to work. Christina works hard. Her job isn't easy and she is sometimes stressed. She thinks that it is important to do exercise and have a healthy diet. She usually has fish or pasta for dinner. She hardly ever eats meat and she doesn't drink alcohol. Christina has a very good social life. Her friends often visit her in the evening and she cooks dinner for them. She doesn't have a TV, but once or twice a month she goes to the cinema. Christina also loves sport. She usually works at the weekend, but on her days off she always plays basketball and tennis.

1. William _____ at half past seven.
A gets up B has a shower C has breakfast
2. William _____ to work.
A walks B takes the bus C drives
3. He doesn't usually _____ in the evening.
A watch TV B have dinner C have a shower
4. He meets his friends _____ a week.
A once B twice C three times
5. He _____ on Sundays.
A plays football B visits his parents C works
6. Christina has breakfast _____.
A at home B at work C in her car

7. She never _____.
 A eats fish B drinks alcohol C cooks
8. She _____ sees her friends after work.
 A often B hardly ever C sometimes
9. She _____ goes to the cinema.
 A hardly ever B sometimes C never

XXII. WRITING. Look at the picture and write (+) ideas with There is / there are. (7 marks)



.....

.....

.....

.....

.....

.....

.....

.....

XXIII. Choose the correct answer.

1. My brothers are _____.

- a) Very tall
- b) Verys tall
- c) Very tall

2. A lot of Italian people _____ tea.

- a) Drink
- b) Drinks
- c) Drinking

3. How do you get to school?

- a) By car
- b) On car
- c) In car

4. My mother's sister is my_____.

- a) Uncle
- b) Aunt
- c) Niece

5. Teachers have lunch_____.

- a) in school
- b) at school
- c) to school

6. I'm _____ my homework at the library.

- a) making
- b) doing
- c) eating

7. John _____ wearing blue jeans and white T-shirt.

- a) are
- b) aren't
- c) is

XXIV. Order the following words to make sentences.

1. doesn't / have / folder / desk / She / on / any / her / . /

2. of / visits / friends / and / in / Rick / . / relatives / London / lots /

3. housework / do / to / She / a lot of / has / . /

4. eats / . / night / Melanie / ice cream / a little / at

5. languages / are / There / courses / . / many / take / to / foreign / not

6. good / Ana / English / grades / doesn't / have / in / . /

7. with / . / You / pizza / me / don't / eating / like

8. ballet / center / She / dancing / at / cultural / loves / the / . /

9. gym / Mario / never / . / and / go / Ivan / to / the

10. and / from / is / . / single / he / Paul / England / is

11. often / brother / My / center / the / to / mall / goes

12. doing / test / the / Jessica / reading / hates / exercises / in / . /

13. in / . / works / center / Mark / in / bank / the / a

14. tall / short / . / blond / is / has / hair / Joseph / and

15. lessons / taking / Fanny / in / . / morning / enjoys / music / the

XXV. Complete the phrases with the correct verbs.

Do / go / Listen / Look / open / Sit / speak / stop / Turn

1. Please _____ talking!
2. _____ exercises 3 and 4.
3. _____ off your mobile.
4. _____ at the board.
5. Don't _____ French.

XXVI. Underline the correct word.

1. This is the **key / umbrella** for the door.
2. They're the **watches / headphones** for my iPod.
3. My **photo / tissue** is on my identity card.
4. Read the **newspaper / glasses**.
5. Write with a **wallet / pencil**.

XXVII. Read the text and answer the questions below.

An Italian Teacher

An Italian teacher talks about his life and his job.

Hi, I'm Giorgio Salvatore. I'm twenty-six years old and I'm from Calabria in the south of Italy. My father is Italian and my mother is from Argentina. She's a Spanish teacher in a school in Calabria. My best friend is Marco. He's from Calabria, too, and he's a student at the University of Rome.

I'm a teacher at The Language Centre in Rome. Students come here to learn different languages. My friends Jean-Paul and Domingo are also teachers at The Language Centre. Jean-Paul is the French teacher and Domingo is the Spanish teacher. Domingo comes from Zaragoza in Spain.

I'm the Italian teacher and my class has students from Africa, Asia, America, and Europe. It's very interesting to meet different people and the classes are always fun. The students always speak Italian when they are together because it's the best way to learn the language.

1. How old is Giorgio?

2. Where is Calabria?

3. What is his father's nationality?

4. Who is Giorgio's best friend?

5. What is the name of Giorgio's school?

6. Where are the teachers at the school from?

7. What is the French teacher's name?

XXVIII. WRITING. Answer the questions with complete sentences.

1. What country are you from?

2. What's your surname?

3. What's your phone number?

4. What's your address?

5. What's your mother's name?

6. What nationality is your father?

7. Is your country in Europe?

8. When are your English classes?

9. Is your teacher from Britain?

10. Is your house near your language school?

XXIX. Complete the sentences with the correct word or phrase.

1. I'm thirsty. _____ stop at the café.
a) Let's b) Don't c) We
2. _____ my pizza!
a) No eat b) Don't eat c) Eat not
3. Please _____ your car here.
a) don't park b) no park c) not to park
4. _____ quiet, children!
a) You b) Are c) Be
5. _____ turn the radio on.
a) Let b) Let's d) Let us to
6. _____ to me.
a) You are listen b) Listen c) Listen you

XXX. Underline the correct word or phrase.

1. They have **expensives / expensive** computers.
2. It's a **day nice / nice day**. Let's go out.
3. Is she a **French / France** singer?
4. We are **very good students / students very good**.
5. These DVDs are **cheap / cheaps**.
6. Juan has **eyes blue / blue eyes**.

XXXI. WRITING. Describe yourself. answer these questions, then write a text. (75–100 words).

1. What's your name?
2. Where are you from?
3. What colour is your hair?
4. What colour are your eyes?
5. Are you famous / slim / rich / tall / attractive ...?
6. Is your family big?

XXXII. Write the jobs.

1. I make food in a restaurant. I'm a **c**_____.
2. I work in a hospital. I'm a **n**_____.
3. I work in a shop. I'm a shop **a**_____.
4. I play the guitar. I'm a **m**_____.
5. I work in a school. I'm a **t**_____.

XXXIII. Underline the correct word or phrase.

1. **Whose / Who's** purse is this?
2. These are my **childrens' / children's** friends.
3. I like Charles but I don't like **Charles's / Charle's** sister.
4. That's my **parents' / parent** dog.
5. She's my **teachers' / teacher's** wife.
6. This is my **sisters' / sister's** husband.

XXXIV. Complete the sentences with the correct word.

1. We _____ to the sports centre every evening.
a) are b) take c) go
2. The lesson _____ at eleven o'clock.
a) finishes b) goes c) does
3. I _____ a shower every evening.
a) do b) get c) have
4. She often _____ up late on Sundays.
a) starts b) wakes c) goes
5. We usually _____ on Saturdays and Sundays.
a) get up b) relax c) do
6. They _____ for seven hours every night.
a) have b) do c) sleep
7. We _____ the dog for a walk twice a day.
a) take b) go c) make

XXV. Complete the weather words.

1. I can't see very well because it's f_____.
2. It's h_____ in here. Can you open the window, please?
3. The sun's s_____. It's a lovely day.
4. It's r_____. Have you got an umbrella?
5. Let's go to the park. It's a nice w_____ day.

XXVI. Complete the phrases with the correct verb.

dance forget make play see turn on

1. _____ loud music
2. _____ a noise
3. _____ the washing machine
4. _____ the tango
5. _____ somebody's name

XXVII. Write an email to a new friend. Answer these questions. (75–100 words)

1. What's your name?
2. Where do you live?
3. What do you do?
4. Where do you work?
5. How many people are there in your family? Who are they?
6. What do the people in your family do?
7. What do you do in your free time?

XXVIII. Complete the sentences with the correct word.

message call answer phone wrong ringing press

1. 'What do you do?'
'I'm a receptionist. I greet visitors and _____ the phone.'
2. 'What's that noise?'
'Oh, that's my phone. It's _____.'
3. 'Hello, Alan.'
'I'm sorry, I'm not Alan. You have the _____ number.'
4. 'Jenny isn't here at the moment.'
'Can you give a _____ to her?'
5. 'I want to call Sylvie.'
'Find 'Sylvie' on the phone and _____ the button.'
6. 'What's the matter?'
'I want to use that phone. Can you finish your _____?'

Evaluación:

Esta guía **NO** tiene valor extraordinario para acreditar el "Examen a título de suficiencia" de Inglés I.

Materiales para la elaboración de la guía:

- Libro: New English File 3rd edition. Elementary by Oxford 2017.
- Libro: Sure Elementary by Helbling 2019.
- Programa curricular vigente 2008.

Bibliografía básica:

- Oxford dictionaries: collocations, English-Spanish, Learner's Dictionaries.